The Tiger Child

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Multicultural RAPP
The Tiger Child

These language activities are short but they involve thinking and talking.

- In the book, the tigers use fire to cook food. Have you and your child ever cooked food over a fire? Talk with your child about different ways to cook food.
- This story is from India. Use a map of the world to find India with your child.
- Go to the library and search for other traditional stories. Ask the librarian for help.

Ask your children to sort the spoons in your kitchen into sets of big, medium and little. Help them to count the number of spoons in each set. Which set has more than the others?
Pussycat, Pussycat

“Pussycat, pussycat, where have you been?”
“I've been up to London to look at the Queen.”
“Pussycat, pussycat, what did you there?”
“I frightened a little mouse under her chair.”

Sleeping Tiger

(sing softly)
See my little tiger sleep until it’s nearly noon.
Dare I go and wake him with a merry tune?
Oh, how still.
Is he ill?
(pause)

(sing energetically; children should jump up)
Wake up sleeping tiger, jump, jump, jump!
Wake up sleeping tiger, jump, jump, jump!
Cat Ears Headband

In your pack, you have two long pieces of construction paper and two small squares.

Take the two long pieces of construction paper. Put them around your child’s head to form a band. Tape the ends.

The two small pieces of construction paper will be the cat’s ears. Draw a triangle on each small piece. Cut out the 2 ears.

Use staples, tape or glue to attach the cat ears onto the band. Now you can act like a cat.

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Animal Sounds

Draw a line to match the animal with the sound it makes.

- cluck
- meow
- moo
- roar

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Activities for Younger Children
Finding Letters

Read the story.
Circle every letter “T” and “t” in the story.
Underline every letter “H” and “h” in the story.

The Tiger

The tiger cooks with fire.
The fire goes out.
A little tiger goes to the village to find fire.
He forgets what he is looking for.
He plays with animals.
He drinks milk.
He lives with people.

I found __________ letter T’s and t’s in the story.
(how many)

I found __________ letter H’s and h’s in the story.
(how many)
Counting

Trace the line from the number to the word.

1  one
2  two
3  three
4  four

Count the objects. Complete the sentence.

There are _______ water pots.

There are _______ fish.
Finish the Sentence

Find a word in the box that best completes each sentence. Write the word on the line.

girl  fish
plays  boat

1. The __________ carries a water pot.

2. The young tiger __________ with the monkeys.

3. There are __________ in the basket.

4. The dhow is a type of __________ that can be used for fishing.
Tahir’s Opposites
Help Tahir find the opposite of the word on the line.

Opposite: 

______________________________
up

______________________________

Opposite: 

stop

______________________________

Opposite: 

sad

______________________________

Opposite: 

little

______________________________

Opposite: 

empty

The Tiger Child
Write the time for each clock.

5:00

Match the clock with the correct time.

Make each analog clock show the time on the digital clock.

02:00  08:30  06:00